
Manchester Essex Regional Middle School

— Reopening Presentation —
2020-21 School Year

Hybrid and Remote Structure



During the 2020-21 school year, the Middle School will follow a hybrid or fully remote structure.

- Hybrid Model: The existing daily schedule will change, and will be consistent for students both in and out of school.
- Fully Remote: The existing daily schedule (waterfall with a drop) or a version of the hybrid model will be in place.

Hybrid Model - Two Cohorts*

GREEN COHORT

(size approximations)

- Grade 6: 52 Students
- Grade 7: 59 Students
- Grade 8: 64 Students

WHITE COHORT

(size approximations)

- Grade 6: 52 Students
- Grade 7: 59 Students
- Grade 8: 64 Students

* Cohorts will be assigned based on District sibling needs.

When are they in school? When are they remote?

GREEN COHORT

Day 1: In School

Day 2: In School

Day 3: Remote

Day 4: Remote

Day 5: Remote

WHITE COHORT

Day 1: Remote

Day 2: Remote

Day 3: Remote

Day 4: In School

Day 5: In School

Daily Schedule Options (Hybrid Model)

OPTION ONE:

	Green Cohort Day 1	Green Cohort Day 2	White Cohort Day 1	White Cohort Day 2
7:45-9:00 <i>(75 min.)</i>	A	E	A	E
9:10-10:25 <i>(75 min.)</i>	B	F	B	F
10:25-10:55 <i>(30 min.)</i>	Lunch			
11:00-12:15 <i>(75 min.)</i>	C	G	C	G
12:20-1:35 <i>(75 min.)</i>	D	Advisory/SEL	D	Advisory/SEL
1:35-1:45 <i>(70 min.)</i>	Advisory/Checkout		Advisory/Checkout	
1:45-2:35	Teacher Prep/Team			

OPTION TWO:

	Green Cohort Day 1	Green Cohort Day 2	White Cohort Day 1	White Cohort Day 2
7:45-9:00 <i>(75 min.)</i>	A	E	A	E
9:10-10:25 <i>(75 min.)</i>	B	F	B	F
10:25-12:35 LUNCH <i>(80 min.)</i>	C	G	C	G
12:35 - 1:45 <i>(70 min.)</i>	D	Advisory SEL	D	Advisory SEL
1:45 - 2:35	Teacher Prep			

Lunch Times: 6th (10:25 - 11:05)

7th (11:10 - 11:50)/Split

8th (11:55 - 12:35)

Two exploratory classes will be added to each grade level and will rotate by trimester.

Requires adding an exploratory offering and hiring a teacher.

Requires increasing FTE for foreign language.

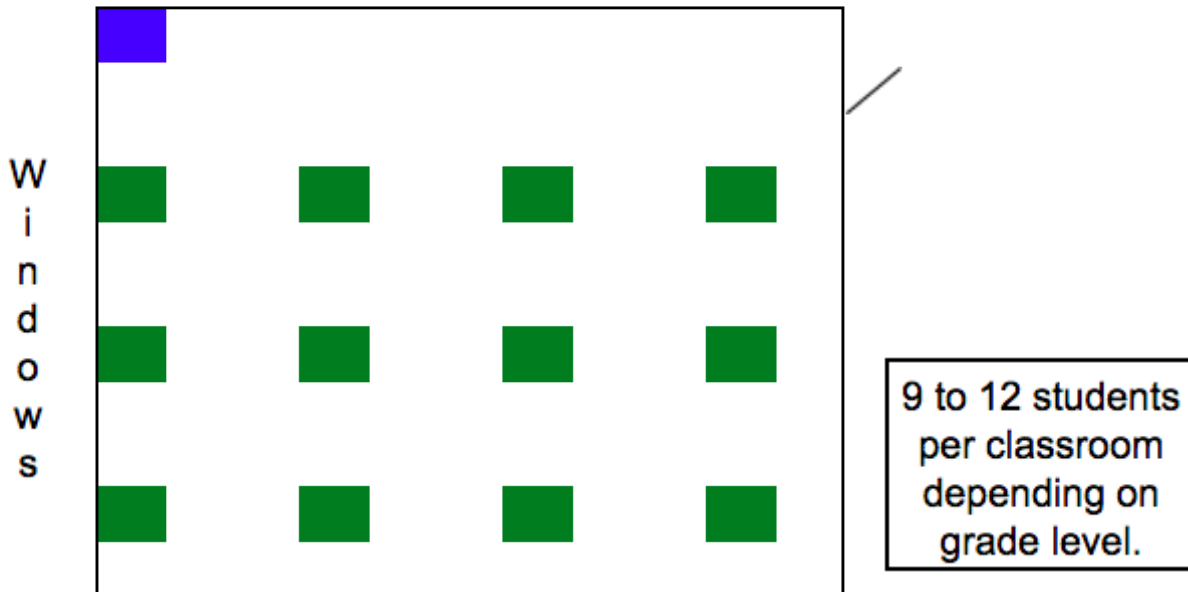
Instructional periods will be at least 55 minutes.

Teachers will have discretion over use of time for movement and mask breaks.

Each teacher will also have an additional prep period on either Day 1 or Day 2.

Classroom Structures

6' spacing



- Note: Teachers will rotate between classes. Students will remain in classrooms and assigned to the same seat each day for the entirety of the school year. Students will also remain with the same classroom pod of students each day. Classroom pods cannot intermingle.

Exposure

STUDENTS

Daily: **8 - 11** other students and up to **7** teachers over the two days.

- Students will remain with their classroom cohort throughout the school day.
- Transitions will be monitored to minimize cross-cohort contact.
- Students will be exposed to members from other cohorts on buses.

TEACHERS

Daily: Up to **64** students
Weekly: From **105** and **128** students and a varied number of other teachers in supported classes.

- General education teachers teach an entire grade level.
- Special education teachers will work both in larger and smaller-pull out classrooms.
- Exploratory teachers teach one grade level per trimester.

How does the remote part of the hybrid work?



Implications to Programming

Hybrid:

- Math: No leveled math courses in Grades 7 and 8.
- Foreign Language: Will be impacted at all three grade levels.
- Science and Art (materials)
- The addition of an exploratory class to accommodate for cohort groupings.

Fully Remote:

- Minor programmatic changes (exploratory)
- Science and Art (materials)
- Teachers teach from classrooms; students are at remote.
- Will provide opportunities for in-person learning for our most vulnerable students.

How were the programmatic implications determined?

Alphabetical Split/Groupings

50/50 Cohorts

Space | 6' distance

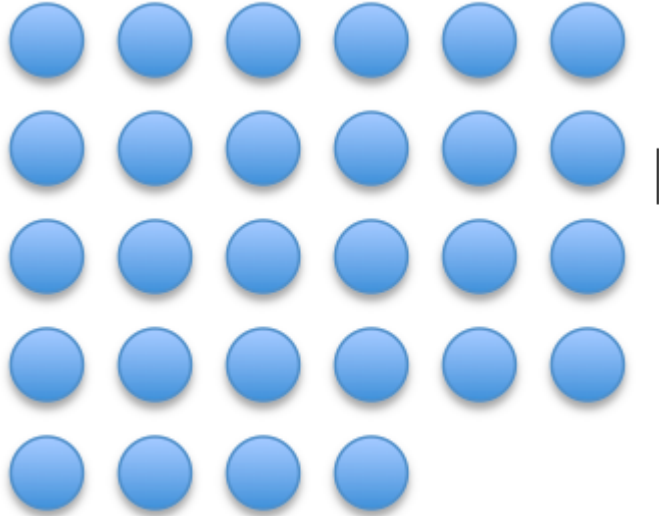
Special Education

Math

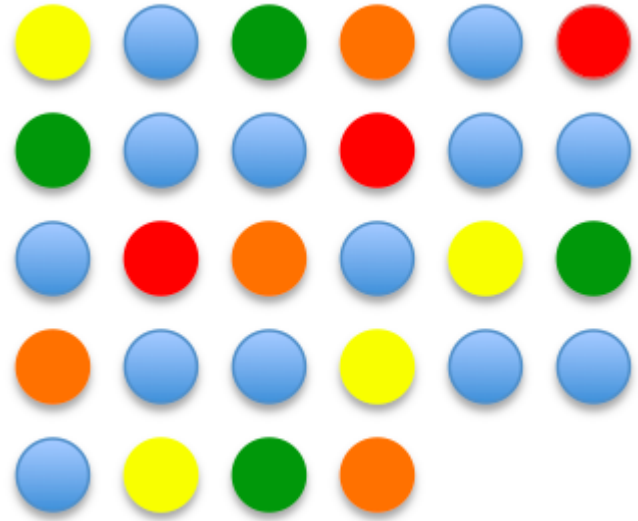
Span/Fren

Resources

Programming Implications Cont.



Hybrid cohorts require homogenous groupings because students cannot intermingle.



Student groupings vary greatly based on special education, math level, foreign language, alphabetical split/siblings.

Will need to hire additional teachers to maintain all course offerings

Staffing Implications

HYBRID: Currently, approx. 20% of middle staff has notified the District about FMLA and/or leaves of absence. An additional 5 - 10% is anticipated.

Hiring:

- Undetermined number of long-term substitutes for teachers who qualify for FMLA and leaves of absence
- 1 additional exploratory teacher
- 6 bus monitors
- 3 daily substitute teachers/transition monitors.

FULLY REMOTE:

Hiring:

Minor staffing implications based on the exploratory model.

